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| Hollydale ElementaryData InventoryMaggie Phillips  |
| **Data Source** | **Content Area** | **Dates of Collection** | **Students Assessed** | **Accessibility** | **Current Data Use** | **More Effective Use** |
| CRCT | Reading, Language Arts, Math, Science, Social Studies | April | 3rd, 4th, 5th grade students | Administration,Teachers,OnTrack | Isolate trends & discrepancies; used to guide instructional practices | Consider this as one piece of student learning evidence (not the only one) |
| ACCESS | English Proficiency | February/ March | ELLs in K-5 | Teachers, Administration, OnTrack | Student placement and accommodations | Track scores to monitor growth and acquisition |
| DRA-2  | Reading | April/May | 3rd Grade Students | Teachers,Administration,OnTrack  | Student benchmarking and retention decisions | Monitor Growth, Inform Instruction |
| Writing Assessment | Writing | March | 3rd and 5th Grade Students | Teachers,Administration,OnTrack  | Isolating trends and identifying strengths/ weaknesses | Track scores to monitor growth, Inform Instruction |
| ITBS | Reading, Math, Language Arts, Science, Social Studies, Sources of Information | Fall | 3rd and 5th Grade Students | Teachers, Administrators, OnTrack | To Isolate trends and discrepancies | To Inform Instruction  |
| CogAT | (Abilities) | Fall | 1st and 3rd Grade Students | Teachers, Administrators, OnTrack | Diagnostic Assessment; identify trends & discrepancies  | Use student results to make instructional decisions |
| GKIDS | Language Arts, Math, Social Studies, Science, Developmental Domains | Ongoing Yearly (Due in Spring) | Kindergarten Students | Teachers, Administrators, OnTrack | Assess mastery of standards; determine promotion/retention | Make class placement decisions |
| District Benchmark Assessments | Mathematics and English/Language Arts Integrated  | Quarterly  | 1st -5th Grade Students | Teachers, Administrators, OnTrack,AssessTrax | Inform instructional practices; benchmarking determination  | Monitor student progress and growth (mastery of standard)  |
| Folio Writing Assessment | Writing | October or November  | 3rd -5th Grade Students | Teachers, Administrators | Inform Instructional Practices; Isolate trends and discrepancies  |  Compare to writing assessment results (norms) |
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| **Other Student-Level Information**What other student-level information does your school collect? |
| Writing Samples (with CCSD rubric) |  |  |
| Running Records |  |  |
| Fountas and Pinnell Reading Level |  |  |
| Math Constructed Response Tasks (with rubric)  |  |  |
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| **Data Wish List**Are there any other types of assessment data you would like to see your school collect and use to improve instruction? |
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